Preliminary English Test
Placement Test

Time allowed: 2 hours

QUESTION PAPER

DO NOT write on this paper

Instructions:

Please answer all questions
DO NOT USE a dictionary
Write all answers on the separate answer sheet
**Section A – Reading and Grammar**

**Part 1**

**Questions 1-10**

*Look at the sentences below about a journey to the Arctic on board a ship. Read the text on the following page to decide if each sentence is correct or incorrect.*

*If it is correct, mark A on your answer sheet.*

*If it is not correct, mark B on your answer sheet.*

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>This trip is for people who like peace and quiet.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Many different activities are organised on board.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The voyage begins in Scotland.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The ship follows a fixed route.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>There are different types of accommodation.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Passengers serve themselves in the dining room.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Whales can be seen in the morning near Tromso.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>There are some examples of traditional buildings in Tromso.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>The ship stays overnight in Tromso.</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Bear Island used to be a busy fishing centre.</td>
<td></td>
</tr>
</tbody>
</table>
Exploring the Arctic

The Arctic is one of the few places in the world untouched by pollution where you can see nature at its wildest and most beautiful. Join our ship the Northern Star from 2 to 18 July, for a 17-day voyage to the Arctic. During the voyage you are able to relax and get away from it all. There are no parties or film-shows to attend, quizzes to enter, or entertainers to watch. However, we do have specialists on board who are willing to answer any of your questions about the Arctic and who will talk about the animals and birds that you see on the trip.

After setting off from Scotland, we go north along the coast of Norway to Bear Island. Along the way you’ll see thousands of seabirds and wonderful scenery, with rivers of ice and huge cliffs. You will have the chance to see reindeer, polar bears, and other Arctic animals. Although we have a timetable, experience has shown that we may have to change our direction a little, depending on the weather and on which animals appear.

The Northern Star is a very special ship and our past voyages have been very popular. Our cabins all have the same excellent facilities, which include a private bathroom and refrigerator. Our chefs are happy to prepare any food for people on special diets. Choose just what you want to eat from the wide variety available from the dining room buffet. There is a library, shop, clinic and plenty of space for relaxation. If you need some exercise, why not go jogging every morning around the decks, or do some swimming in the indoor pool.

Prices include economy class air travel and 16 nights on board the Northern Star, all meals and excursions and all lectures.

Day 1
Board the Northern Star

Days 2-7
We sail slowly north along the coast of Norway, stopping at places of interest.

Day 8
Tromso. You need to get up at sunrise to see the whales as we sail towards Tromso. Visit Tromso to see the Arctic Museum, the cathedral and the beautiful old wooden houses. In the evening we sail away along the west coast to Bird Island, which is excellent for bird-watching.

Days 9-10
Bear Island. We arrive here in the early evening and stay overnight. Bear Island once had an active fishing industry, but today little of this remains. We will explore the island, looking out for Arctic flowers.

Days 11-16
Spitsbergen. A place of mountains and rivers of ice, it is home to a large variety of animals.

Day 17
Leave the shop in Spitsbergen and fly to London from Tromso.
Part 2

Questions 11-15

Read the questions below.
For each question, mark the correct letter A, B, C or D on your answer sheet.

---

Ainsley Harriott

I’ve always been a bit of an entertainer and played the funny man. I was a part-time comedian for years, so I learned how to stand in front of audiences. It made me sure of myself. I like being liked and I love making everyone smile.

I’ve lived in London all my life and have just moved to a larger house with my wife Clare and our two children, Jimmy and Madeleine. We spend a lot of time just singing and dancing around the house. I grew up with music because my dad is the pianist, Chester Harriott – who’s still playing, by the way. My working day is divided between television and writing cook books, though TV takes most of my time. I spend about five days a fortnight working on the cooking programmes I appear in. I eat all sorts of things at home but I only buy quality food. When I’m cooking, I experiment with whatever is in the fridge – it’s good practice for my TV series.

I’m a football fan and enjoy going to matches, but I’m a home loving person really. I don’t like going to the pub but we do go out to eat about twice a month. There’s nothing better than a night at home playing with the children. I rarely go to bed before midnight. Late evening is when fresh thoughts on cooking usually come to me, so I often write or plan my programmes then. When I eventually get to bed, I have no trouble sleeping!

11. What is the writer’s main purpose in writing the text?

A To describe how he lives
B To say what makes him laugh
C To talk about his cooking ideas
D To explain how he started in TV
12. What would a reader learn about Ainsley from the text?

A He is a very good musician.
B He likes to plan the family meals.
C He is nervous about performing on stage.
D He enjoys spending time with his family.

13. What does the writer say about himself?

A He loves going out and meeting people.
B He is very similar to his father.
C He enjoys being popular.
D He should go to bed earlier.

14. What does he say about his working life?

A He would like to appear less on TV.
B He gets his best ideas at certain times.
C He prefers being a comedian.
D He should practise cooking more.

15. Which of the following is the best description of the writer?

A The popular TV comedian who enjoys cooking, watching football, and having a busy social life.
B The TV cook who loves making people laugh, watching football and, above all, having a happy family life.
C The singing TV cook who likes making jokes, playing with his children, and having an early night.
D The cook and comedian who takes great care about the way he cooks his food and enjoys listening to music more than anything
Deep Sleep

Deep sleep is important for (0) everyone. The actual (16) of________ sleep you need depends (17) ________ your age. A young child (18) ________ to sleep ten to twelve hours, and a teenager about nine hours. Adults differ a lot in their sleeping (19) ________. For most of them, seven to eight hours a night is (20) ________, but some sleep longer, while others manage with only four hours.

For a good night, having a comfortable (21) ________ to sleep is very important. Also, there should be (22) ________ of fresh air in the room. A warm drink sometimes helps people to sleep, (23) ________ it is not a good idea to drink coffee immediately before going to bed.

(24) ________ you have to travel a very long distance, try to go to bed earlier than usual the day before the (25) ________. This will help you to feel more rested when you arrive.
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td><strong>A</strong> size</td>
<td><strong>B</strong> number</td>
<td><strong>C</strong> amount</td>
</tr>
<tr>
<td>17</td>
<td><strong>A</strong> on</td>
<td><strong>B</strong> to</td>
<td><strong>C</strong> in</td>
</tr>
<tr>
<td>18</td>
<td><strong>A</strong> could</td>
<td><strong>B</strong> ought</td>
<td><strong>C</strong> must</td>
</tr>
<tr>
<td>19</td>
<td><strong>A</strong> ways</td>
<td><strong>B</strong> habits</td>
<td><strong>C</strong> manners</td>
</tr>
<tr>
<td>20</td>
<td><strong>A</strong> few</td>
<td><strong>B</strong> well</td>
<td><strong>C</strong> less</td>
</tr>
<tr>
<td>21</td>
<td><strong>A</strong> point</td>
<td><strong>B</strong> place</td>
<td><strong>C</strong> position</td>
</tr>
<tr>
<td>22</td>
<td><strong>A</strong> plenty</td>
<td><strong>B</strong> much</td>
<td><strong>C</strong> many</td>
</tr>
<tr>
<td>23</td>
<td><strong>A</strong> because</td>
<td><strong>B</strong> as</td>
<td><strong>C</strong> although</td>
</tr>
<tr>
<td>24</td>
<td><strong>A</strong> Since</td>
<td><strong>B</strong> Until</td>
<td><strong>C</strong> After</td>
</tr>
<tr>
<td>25</td>
<td><strong>A</strong> journey</td>
<td><strong>B</strong> voyage</td>
<td><strong>C</strong> call</td>
</tr>
</tbody>
</table>
Part 4

Questions 26-30

Here are some sentences about playing tennis. For each question, complete the second sentence so that it means the same as the first. **Use no more than three words.** Write only the missing words on your answer sheet.

Example:

0 I prefer playing tennis to playing squash.
**Answer:** I like playing tennis more than playing squash.

26 It’s too cold to play tennis.

**It isn’t warm __________________ to play tennis.**

27 There are only a few squash courts in this town.

**There aren’t very ________________ squash courts in this town.**

28 If you don’t play every week, you won’t improve your tennis.

**You won’t improve your tennis unless _______________ every week.**

29 Why don’t you join a tennis club?

**If I were you, ______________________________ join a tennis club.**

30 I haven’t been to a tennis match for a long time.

**It’s a long time since _______________ a tennis match.**
Section B – Writing

Question 1 or 2

Write an answer to one of the questions (1 or 2) in this part. Write your answer in about 100 words on your answer sheet. Put the question number on the line at the top of your answer sheet.

Question 1

• This is part of a letter you receive from an English penfriend.

In your next letter, please tell me all about your favourite TV programme. Why do you like watching it? What’s it about?

• Now write a letter, answering your penfriend’s questions.

• Write your letter on your answer sheet.

Question 2

• Your English teacher has asked you to write a story.

I felt nervous when the phone rang.

• Your story must begin with this sentence:

• Write your story on your answer sheet.
Preliminary English Test
Placement Test - Answer Sheet

Time allowed: 2 hours

Name: ______________________  Student No: ______________________

Preferred Campus: _____________  Course Date: _________________

Have you taken a Cambridge exam before?  Yes  No

If so, which exam _____________

when _________________  Grade: ______________________

Write all your answers on this answer sheet
Please DO NOT USE dictionaries

OFFICE USE ONLY

Current Class: _________________

Use of English _______/26  Writing _______/20  Total ______%  

Speaking_________________________________________________________

______________________________________________________________

□ Accepted  □ Rejected  □ Waiting List

______________________________________________________________

______________________________________________________________

______________________________________________________________
**Section A – Reading and Grammar**

**Part 1 (1 mark each)**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>10</td>
</tr>
</tbody>
</table>

_____/10

**Part 2 (1 mark each)**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
</tr>
<tr>
<td>12</td>
</tr>
<tr>
<td>13</td>
</tr>
<tr>
<td>14</td>
</tr>
<tr>
<td>15</td>
</tr>
</tbody>
</table>

_____/5

**Part 3 (1 mark each)**

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
<th>23</th>
<th>24</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

_____/10

**Part 2 (1 mark each)**

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>more than</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

_____/5

**TOTAL SCORE _____ /30**
Section B – Writing

Question number: _________

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________